



## The Scores Are In, Now What:

Thank you for taking a moment to partner with our teachers to guide your child through a successful school year! This starting point is for caregivers or parents who are preparing for the opportunity to sit side by side with teachers to celebrate growth and to advocate for additional support.

To use this guide you will need:

- ✓ Your child's Student Detail by Question Report(s) for reading and math
- ✓ Pen or pencil and a highlighter, marker, crayon, or colored pencil
- ✓ Ten (10) minutes to complete the worksheet below
- ✓ [The Score Report at a Glance](#)

Terms to know: refer to the [Score Report at a Glance](#)

**Vertical Scaled Score:** represents student's progress from one test to the next

**Scaled Score:** a number between 0-600 that tells us if a student is failing, proficient or advanced

**Performance Levels:** Fail/Basic (0-399), Pass/Proficient (400-499) and Pass/Advanced (500-600)

**Reporting Category:** the big ideas, skills or essential information students need to learn

**Item Descriptor:** the type of questions asked in a reporting category

**SOL Measured:** the grade level (number) and the knowledge (letter) students are taught by subject area.

Example: *Identify the main idea (3.6G)* is a standard of learning in reading for third graders.

What has my child learned and how do I know?

1. Name of the test that you're reviewing: \_\_\_\_\_
2. What is the VERTICAL SCALED SCORE? \_\_\_\_\_ (hint- number between 900-2000)
3. Write the SCALED SCORE (number between 0-600) here: \_\_\_\_\_.
  - a. Did they PASS or FAIL? Circle one.
4. Look at the REPORTING CATEGORIES, one at a time and tally the number of items they got right  High \_\_\_\_\_ Medium \_\_\_\_\_ Low \_\_\_\_\_
5. Now go back to the REPORTING CATEGORIES and tally the number of items they got wrong  High \_\_\_\_\_ Medium \_\_\_\_\_ Low \_\_\_\_\_
6. Using your highlighter or other colorful writing tool, highlight the questions that all have the same SOL Measured (number and letter) and write down the SOLs measured that have the most  \_\_\_\_\_

These are the opportunities for growth this year!

7. Here are some questions to ask your child's teacher to support their areas for growth that you just identified.

**Have students discussed reading and math goals for this school year in class?**

**If so, may I see their reading and math goals, and can you tell me more about how my child responded to the opportunity to grow?**

**If goal setting hasn't taken place yet, when do you think that will happen and how can I support you?**

**How will progress toward in reading and math be communicated this year?**

**How often should I expect to receive updates that give me enough time to help before another test takes place?**

**What are some resources you're using in class to help my child that I can use at home?**

**Tell me about extra support that is being offered through the school this year. How do I take advantage of those opportunities?**

**If there was just one thing, I could do to boost your efforts as my child's teacher, what would it be?**

8. Reach out to your child's teachers today to continue this important conversation!

As **your child's best advocate and supporter of school efforts** this year we celebrate you for taking time to educate yourself on this topic and encourage you to hold onto these reports and refer to them as your child grows this year.

[Additional resources are provided by the Virginia Department of Education](#) specifically for parents and caregivers to use at home. Bookmark this page and follow us for ongoing support throughout the year because we are "ALL In" for Virginia's students!